THE IOWA TESTS

PERFORMANCE PROFILE FOR [redacted]

Iowa Tests of Educational Development® (ITED®)

Student: [redacted]
Class: Grade 10
Building: Abc
System: Triangle Assessments

Student ID:
Form/Level: A/ 16
Test Date: 04/2009
Norms: Spring 2005
Order No.: 000359063
Page: 6 Grade: 10

Tests	Scores SS	GE	NS	NPR (Low 1 – High 99; 25, 50, 75)
Vocabulary	284	13+	6	69
Reading Comprehension	290	13+	6	68
Reading Total	287	13+	6	71
Spelling	275	11.8	5	56
Revising Written Materials	306	13+	7	77
Concepts & Prob. Solv.	323	13+	8	92
Computation	290	13+	6	69
Math Total	312	13+	7	88
CORE TOTAL	302	13+	7	82
Social Studies	321	13+	7	87
Science	337	13+	8	93
Sources of Information	295	13+	6	71
COMPOSITE	310	13+	7	85

In the upper left part of this report, scores are printed for the tests, totals, and, if available, the composite. Several types of scores are reported, including the national percentile rank (NPR), which is the percent of students in this grade in the nation with a lower score on that test, total, or composite.

The graph to the right of the scores provides a visual display of the student's performance on each test relative to the other test areas. The NPR for the various scores are displayed as horizontal bars. The varying lengths of these bars permit identification of the student's stronger and weaker areas of achievement.

The lower part of the report provides detailed information about skills in each test. The number of items for each skill, the number attempted, the percent correct for the student, and the percent correct for students in this grade in the nation are reported. The difference between the student's percent correct and the percent correct for students in the nation is displayed as a horizontal bar. These bars permit identification of skills that stand out as high or low when compared with students in the nation.

SS = Standard Score, GE = Grade Equivalent, NS = Natl Stanine, NPR = Natl Percentile Rank

Tests and Skills	Total Items	No. Att.	%C Stu.	%C Nat.	Diff.	Differences* -20 0 +20
Vocabulary						
Vocabulary	40	40	75	60	15	
Reading Comprehension						
Factual Understanding	12	12	75	59	16	
Inference/Interpretation	13	13	77	62	15	
Analysis/Generalization	19	19	74	61	13	
Spelling						
Hard Word Errors	12	12	75	50	25	+
Affix Errors	12	12	42	48	-6	
Correct Spelling	6	6	33	52	-19	
Revising Written Materials						
Spelling	6	6	83	56	27	+
Capitalization/Punctuation	11	11	73	58	15	
Usage/Grammar	12	12	67	60	7	
Sentence Structure	12	12	92	61	31	+
Organization of Ideas	10	10	80	53	27	+
Appropriateness of Expression	16	16	69	61	8	
Concepts & Prob. Solv.						
Concepts/Procedures	8	8	100	52	48	+
Data Interpretation	13	13	77	47	30	+
Problem Solving	19	19	79	48	31	+
Computation						
Integers	9	9	89	67	22	+
Decimals/Percents	8	8	50	57	-7	
Fractions	6	6	67	40	27	+
Algebraic Manipulations	7	7	57	46	11	

Tests and Skills	Total Items	No. Att.	%C Stu.	%C Nat.	Diff.	Differences* -20 0 +20
Social Studies						
Interpreting Information	24	24	79	49	30	+
Analyzing Information	11	11	82	56	26	+
Evaluating Information	15	15	73	55	18	
Science						
Interpreting Information	21	21	90	53	37	+
Analyzing/Evaluating Information	9	9	89	53	36	+
Analyzing Scientific Investigations	18	18	78	49	29	+
Sources of Information						
Using Sources	16	16	69	58	11	
Evaluating Sources	24	24	71	53	18	
Critical Thinking						
Reading	32	32	75	61	14	
Language	36	36	81	59	22	+
Mathematics	28	28	82	48	34	+
Social Studies	41	41	78	53	25	+
Science	39	39	85	50	35	+
Sources of Information	24	24	71	53	18	

Tests and Skills	Total Items	No. Att.	%C Stu.	%C Nat.	Diff.	Differences* -20 0 +20

* A plus (+) or minus (-) sign in the difference graph indicates that the bar extends beyond +/- 20. No. Att. = Number Attempted %C = Percent Correct

SAMPLE

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