## PERFORMANCE PROFILE FOR SAMPLE STUDENT

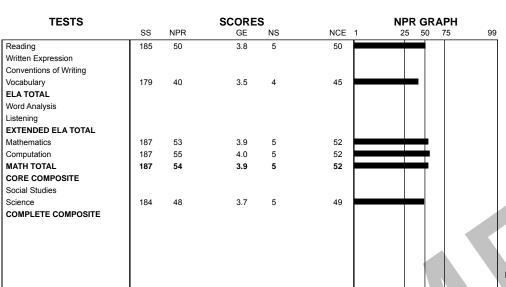
Iowa Assessments™

Class: Sample Class
Building: Sample Building
District: Sample District
System: Sample System

Student: Student, Sample Student ID:

Form-Level: E-9 Test Date: 05/2015 Norms: Spring 2011

Grade: 3



## INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate the student's performance on each test relative to the other test areas. The horizontal bars represent the NPRs for each test. The lengths of these bars permit identification of the student's stronger and weaker areas of achievement.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank

Demain of Committing Laurela	Total	No.	%C	%C	Diff.	Differ	ences	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20 (	) +20	
Reading								
Informational	20	20	75	65	+10			
Literary	21	21	62	66	-4			
Domains								
Vocabulary	5	5	60	61	-1			
Explicit Meaning	14	14	71	67	+4			
Implicit Meaning	10	10	70	70	0			
Key Ideas	6	6	67	63	+4	1		
Author's Craft	6	6	67	58	+9	1		
Cognitive Levels								
Essential Competencies	11	11	64	67	-3			
Conceptual Understanding	23	23	74	67	+7			
Extended Reasoning	7	7	57	57	0			
Written Expression								
Domains								
Usage & Grammar	14	0						
Sentence Structure	8	0						
Planning & Organization	8	0						
Appropriate Expression	5	0						
Cognitive Levels								
Essential Competencies	21	0						
Conceptual Understanding	6	0						
Extended Reasoning	8	0						
Conventions of Writing								
Domains								
Spelling	24	0						
Capitalization	20	0						
Punctuation	20	0						
Vocabulary							1	
Domains								
Vocabulary	29	29	55	62	-7			
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Domains/Cognitive Levels	Total	No. Att.	%C Std.	%C Nat.	Diff.	Differences		
						-20	0	+20
Word Analysis							T	
Domains								
Phono. Awareness/Decoding	11	0						
Identify & Analyze Word Parts	22	0						
Listening								
Domains								
Literal Comprehension	14	0						
Inferential Comprehension	14	0						
Mathematics								
Domains								
Number Sense & Operations	15	15	67	65	+2			
Alg. Patterns/Connections	8	8	75	68	+7			
Data Analysis/Prob./Stats	7	7	71	68	+3			
Geometry	10	10	40	58	-18		┖	
Measurement Cognitive Levels	10	10	80	65	+15			_
_	_	•	400	70	+27		L	
Essential Competencies Conceptual Understanding	6 39	6 39	100 67	73 64	+27			+
Extended Reasoning	5	5	20	57	-37		₽.	
Computation	ľ	Ü	20	01	0,		7	
Domains								
Compute with Whole Numbers	25	25	76	68	+8			.
Social Studies	23	25	70	00	. 0			•
Domains								
History	8	0						
Geography	9	0						
Economics	6	0						
Civics & Government	7	0						
Cognitive Levels	l .	-					1	
Essential Competencies	10	0					1	
<u> </u>							1	

Domains/Cognitive Levels	Total	No.	%C	%C	Diff.	Differences		
	Items	Att.	Std.	Nat.		-20	0 +20	
Social Studies (c)								
Cognitive Levels (c)	l							
Conceptual Understanding Extended Reasoning	12 8	0						
Science	l							
Domains	l							
Life Science	12	12	67	63	+4			
Earth & Space Science	8	8	63	53	+10			
Physical Science Cognitive Levels	10	10	40	49	-9		1	
Essential Competencies	9	9	89	53	+36		+	
Conceptual Understanding	16	16	50	60	-10			
Extended Reasoning	5	5	20	46	-26	-	i I	
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Order#: 111111

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine NCE = Normal Curve Equivalent

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted