



PERFORMANCE PROFILE FOR SAMPLE STUDENT

Iowa Assessments™

Class: Sample Class
 Building: Sample Building
 District: Sample District
 System: Sample System

Student: Student, Sample
 Student ID:
 Form-Level: E-9
 Test Date: 05/2015
 Norms: Spring 2011
 Grade: 3

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	NCE	1	25	50	75	99
Reading	185	50	3.8	5	50					
Written Expression										
Conventions of Writing										
Vocabulary	179	40	3.5	4	45					
ELA TOTAL										
Word Analysis										
Listening										
EXTENDED ELA TOTAL										
Mathematics	187	53	3.9	5	52					
Computation	187	55	4.0	5	52					
MATH TOTAL	187	54	3.9	5	52					
CORE COMPOSITE										
Social Studies										
Science	184	48	3.7	5	49					
COMPLETE COMPOSITE										

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate the student's performance on each test relative to the other test areas. The horizontal bars represent the NPRs for each test. The lengths of these bars permit identification of the student's stronger and weaker areas of achievement.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences	
						-20	+20
Reading							
Informational	20	20	75	65	+10		
Literary	21	21	62	66	-4		
Domains							
Vocabulary	5	5	60	61	-1		
Explicit Meaning	14	14	71	67	+4		
Implicit Meaning	10	10	70	70	0		
Key Ideas	6	6	67	63	+4		
Author's Craft	6	6	67	58	+9		
Cognitive Levels							
Essential Competencies	11	11	64	67	-3		
Conceptual Understanding	23	23	74	67	+7		
Extended Reasoning	7	7	57	57	0		
Written Expression							
Domains							
Usage & Grammar	14	0					
Sentence Structure	8	0					
Planning & Organization	8	0					
Appropriate Expression	5	0					
Cognitive Levels							
Essential Competencies	21	0					
Conceptual Understanding	6	0					
Extended Reasoning	8	0					
Conventions of Writing							
Domains							
Spelling	24	0					
Capitalization	20	0					
Punctuation	20	0					
Vocabulary							
Domains							
Vocabulary	29	29	55	62	-7		

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences	
						-20	+20
Word Analysis							
Domains							
Phono. Awareness/Decoding	11	0					
Identify & Analyze Word Parts	22	0					
Listening							
Domains							
Literal Comprehension	14	0					
Inferential Comprehension	14	0					
Mathematics							
Domains							
Number Sense & Operations	15	15	67	65	+2		
Alg. Patterns/Connections	8	8	75	68	+7		
Data Analysis/Prob./Stats	7	7	71	68	+3		
Geometry	10	10	40	58	-18		
Measurement	10	10	80	65	+15		
Cognitive Levels							
Essential Competencies	6	6	100	73	+27		
Conceptual Understanding	39	39	67	64	+3		
Extended Reasoning	5	5	20	57	-37		
Computation							
Domains							
Compute with Whole Numbers	25	25	76	68	+8		
Social Studies							
Domains							
History	8	0					
Geography	9	0					
Economics	6	0					
Civics & Government	7	0					
Cognitive Levels							
Essential Competencies	10	0					

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences	
						-20	+20
Social Studies (c)							
Cognitive Levels (c)							
Conceptual Understanding	12	0					
Extended Reasoning	8	0					
Science							
Domains							
Life Science	12	12	67	63	+4		
Earth & Space Science	8	8	63	53	+10		
Physical Science	10	10	40	49	-9		
Cognitive Levels							
Essential Competencies	9	9	89	53	+36		
Conceptual Understanding	16	16	50	60	-10		
Extended Reasoning	5	5	20	46	-26		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine NCE = Normal Curve Equivalent

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 111111