



PERFORMANCE PROFILE FOR SAMPLE STUDENT

Iowa Tests of Educational Development® (ITED®)

Student: Allen, Melissa
 Class: 10th
 Building: Homeschool
 System: Your City 4915

Student ID: 26439185
 Form/Level: A/ 16
 Test Date: 05/2009
 Norms: 05/16 2005
 Order No.: 00000000
 Page: 1 Grade: 10

Tests	Scores			NPR ^{Low} ₁	PERCENTILE RANK			High ⁹⁹
	SS	GE	NS		25	50	75	
Vocabulary	302	13+	7	87				
Reading Comprehension	290	13+	6	68				
Reading Total	296	13+	7	79				
Spelling	281	13+	6	61				
Revising Written Materials	270	11.1	5	51				
Concepts & Prob. Solv.	236	7.5	4	25				
*Computation	252	9.0	4	37				
Math Total	236	7.5	4	25				
CORE TOTAL	267	10.7	5	49				
Social Studies								
Science								
Sources of Information								
COMPOSITE								

In the upper left part of this report, scores are printed for the tests, totals, and, if available, the composite. Several types of scores are reported, including the national percentile rank (NPR), which is the percent of students in this grade in the nation with a lower score on that test, total, or composite.

The graph of NPR to the right of the scores provides a visual display of the student's performance on each test relative to the other tests. The horizontal bands help to show that each score is affected by a certain amount of error. Depending on the tests taken, the shaded region on the graph represents the width of the band for the Core Total, the Composite, or the Survey Total, the score that best describes the student's overall achievement across tests. Bands that lie completely outside the shaded region indicate scores that are probably higher or lower than this score. Bands for various test scores also can be compared with one another. Those that overlap each other represent test performances that are probably fairly similar. When two bands do not overlap, those scores indicate performances that are probably different.

The lower part of the report provides detailed information about skills in each test area. The number of items for each skill, the number attempted, the percent correct for the student, and the percent correct for students in this grade in the nation are reported. The percentile rank of the percent correct score for the student is also displayed as a horizontal bar. The varying lengths of these bars permit identification of the student's stronger and weaker areas of achievement.

* = Math Computation not included in Totals or Composite
 SS = Standard Score, GE = Grade Equivalent, NS = Nat'l Stanine, NPR = Nat'l Percentile Rank

Tests and Skills	Total Items	No. Att.	%C Stu.	%C Nat.	Rank		
					Low	Mid.	High
Vocabulary							
Vocabulary	40	40	88	60			
Reading Comprehension							
Factual Understanding	12	12	83	59			
Inference/Interpretation	13	13	69	62			
Analysis/Generalization	19	19	74	61			
Spelling							
Root Word Errors	12	12	42	50			
Affix Errors	12	12	50	48			
Correct Spelling	6	6	100	52			
Revising Written Materials							
Spelling	6	6	33	56			
Capitalization/Punctuation	11	11	73	58			
Usage/Grammar	12	12	58	60			
Sentence Structure	12	12	50	61			
Organization of Ideas	10	10	80	53			
Appropriateness of Expression	16	16	69	61			
Concepts & Prob. Solv.							
Concepts/Procedures	8	8	38	52			
Data Interpretation	13	13	31	47			
Problem Solving	19	19	26	48			
Computation							
Integers	9	7	56	67			
Decimals/Percents	8	6	63	57			
Fractions	6	3	33	40			
Algebraic Manipulations	7	1	14	46			

Tests and Skills	Total Items	No. Att.	%C Stu.	%C Nat.	Rank		
					Low	Mid.	High
Social Studies							
Interpreting Information							
Analyzing Information							
Evaluating Information							
Science							
Interpreting Information							
Analyzing/Evaluating Information							
Analyzing Scientific Investigations							
Sources of Information							
Using Sources							
Evaluating Sources							
Critical Thinking							
Reading	32	32	72	61			
Language	36	36	64	59			
Mathematics	28	28	25	48			
Social Studies							
Science							
Sources of Information							

Tests and Skills	Total Items	No. Att.	%C Stu.	%C Nat.	Rank		
					Low	Mid.	High

No. Att. = Number Attempted %C = Percent Correct